## **Exploration 6-3a: Tangent and Secant Graphs**

Date:

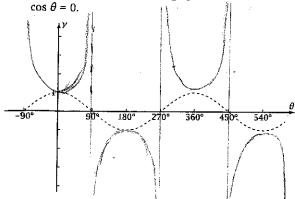
**Objective:** Discover what the tangent and secant function graphs look like and how they relate to sine and cosine.

No graphers allowed for Problems 1-7.

1. The reciprocal property states that

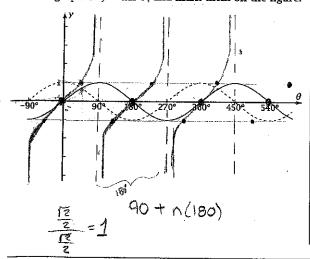
$$\sec \theta = \frac{1}{\cos \theta}$$

Without your grapher, use this property to sketch the graph of  $y = \sec \theta$  on the same axes as the graph of the **parent function**  $y = \cos \theta$ . In particular, show what happens to the secant graph wherever



2. Write the quotient property expressing  $\tan \theta$  as a quotient of two other trigonometric functions.

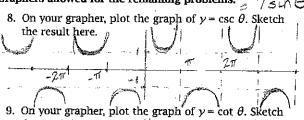
3. The next figure shows the parent functions  $y = \sin \theta$  and  $y = \cos \theta$ . Based on your answer to Problem 2, determine where the asymptotes are for the graph of  $y = \tan \theta$ , and mark them on the figure.



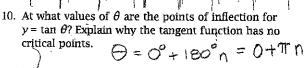
- 4. Based on the quotient property, find out where the  $\theta$ -intercepts are for the graph of  $y = \tan \theta$ . Mark these intercepts on the figure in Problem 3.
- 5. At  $\theta$  = 45°, sin  $\theta$  and cos  $\theta$  are equal. Based on this fact, what does tan 45° equal? Mark this point on the graph in Problem 3. Mark all other points where  $|\sin \theta| = |\cos \theta|$ .

- Use the points and asymptotes you have marked to sketch the graph of y = tan θ on the figure in Problem 3. (No graphers allowed!)
- 7. Check your graphs with your instructor. .

Graphers allowed for the remaining problems.  $\frac{1}{3}$ 



9. On your grapher, plot the graph of  $y = \cot \theta$ . Sketch the result here.



- Explain why the graph of y = sec θ has no points of inflection, even though the graph goes from concave up to concave down at various places.
  goes from cave up to concave down discontinuously
- 12. What did you learn as a result of doing this exploration that you did not know before?

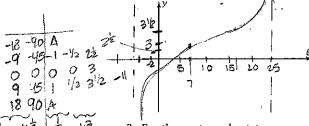


## Exploration 6-3b: Transformed Tangent and Secant Graphs

Date:

Objective: Sketch transformed tangent, catangent, secant, and cosecant graphs, and find equations from given graphs.

- b = 190 = 36
- 1. For  $y = 3 + \frac{1}{2} \tan 5(\theta 7^{\circ})$ , state The horizontal dilation: The horizontal translation: The vertical dilation: The vertical translation:
- 2. Sketch the graph of  $y = 3 + \frac{1}{2} \tan 5(\theta 7^{\circ})$ , showing vertical asymptotes, horizontal axis, points of inflection, and other significant points.



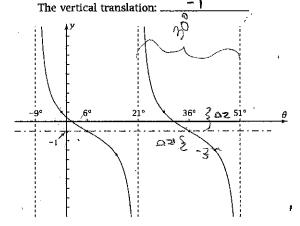
3. For the next graph, state

The horizontal dilation:

The period:

The horizontal translation (for cotangent):  $-9^{\circ}$ 

The vertical dilation:

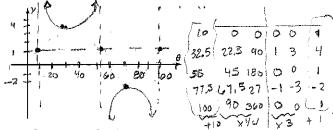


4. Write a particular equation for the graph in Problem 3. Check your answer by plotting on your grapher.

4=2cot6(0+90)-1

5. For  $y = 1 + 3 \csc^3 4(\theta - 10^\circ)$ , give The horizontal dilation: The horizontal translation: The vertical dilation:

6. Sketch the graph of  $y = 1 + 3 \csc 4(\theta - 10^{\circ})$ , showing vertical asymptotes, horizontal axis, and critical points.



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7. For the next graph, give

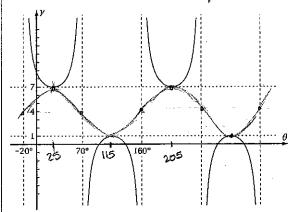
The vertical translation: .

The horizontal dilation: The period: \_

The horizontal translation (for secant):  $\mathcal{R}$ 

The vertical dilation:

The vertical translation:



8. Write a particular equation for the graph in Problem 7. Check your answer by plotting on your grapher.

9. What did you learn as a result of doing this exploration that you did not know before?

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