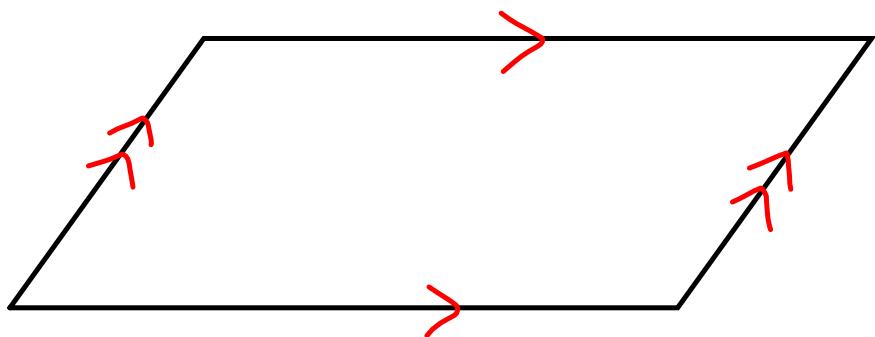


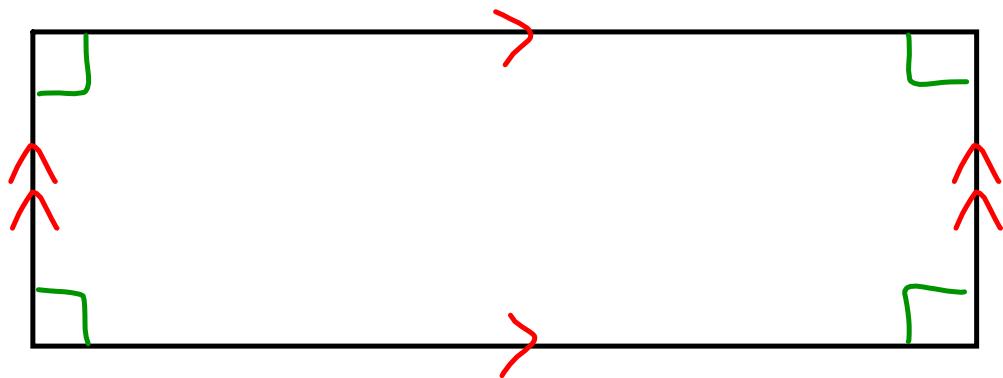
Parallelogram

Quadrilateral with both pairs of opposite sides parallel



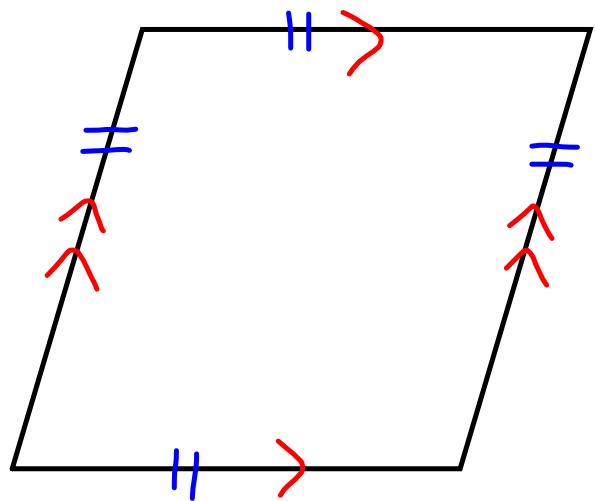
Rectangle

Parallelogram with four right angles



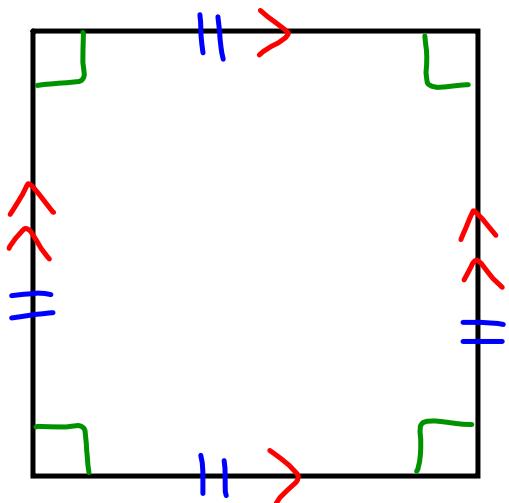
Rhombus

Parallelogram with four congruent sides



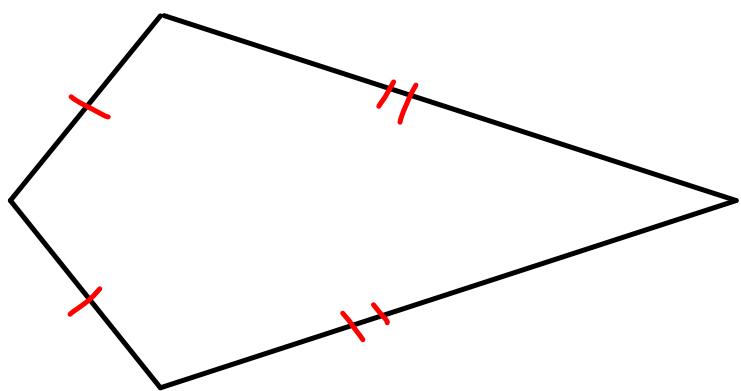
Square

Parallelogram with four congruent sides and four right angles



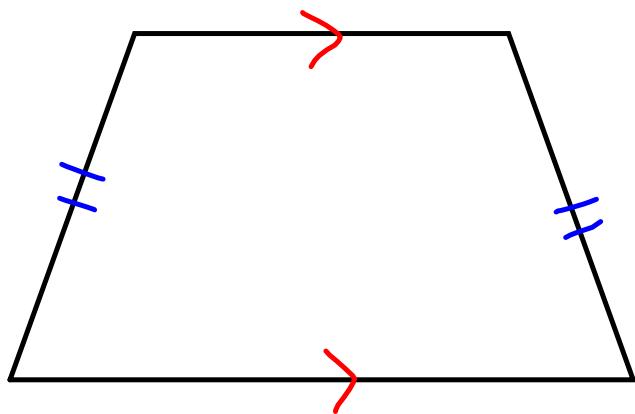
Kite

Quadrilateral two pairs of consecutive
congruent sides



Isosceles Trapezoid

Quadrilateral with only one pair of opposite sides parallel, and non-parallel sides are congruent



Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Given the coordinates of four points, it is possible to determine which quadrilateral is being graphed:

Parallelogram

1 - slopes of both pairs of opp sides are equal

Rectangle

1 - slopes of both pairs of opp sides are equal

2 - slopes of consecutive sides are negative reciprocals

Rhombus

1 - slopes of both pairs of opp sides are equal

2 - all four sides have same length

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Square

- 1 - slopes of both pairs of opp sides are equal
- 2 - all four sides have same length
- 3 - slopes of consecutive sides are negative reciprocals

Kite

- 1 - slopes of both pairs of opp sides are not equal
- 2 - two pairs of consecutive sides have same length (but not all four the same)

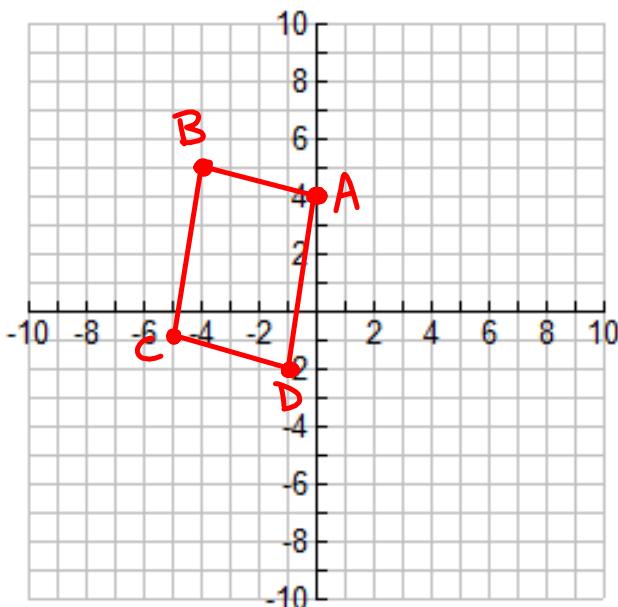
Isosceles Trapezoid

- 1 - slopes of only one pairs of opp sides is equal
- 2 - other two sides are same length

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Graph the Quadrilateral:

$$A(0, 4) \quad B(-4, 5) \quad C(-5, -1) \quad D(-1, -2)$$



Which quadrilateral
does it appear to be?

RECTANGLE?

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Prove it:

$$m\overline{AB} = \frac{4-5}{0+4} = -\frac{1}{4} \quad m\overline{BC} = \frac{5+1}{-4+5} = 6$$

$$m\overline{CD} = \frac{-1+2}{-5+1} = -\frac{1}{4} \quad m\overline{DA} = \frac{4+2}{0+1} = 6$$

$$\left. \begin{array}{l} m\overline{AB} = m\overline{CD} \\ m\overline{BC} = m\overline{DA} \end{array} \right\} \therefore \text{PARALLELGRAM}$$

$$\left. \begin{array}{l} \overline{AB} \neq \overline{BC} \\ \overline{BC} \neq \overline{CD} \\ \overline{CD} \neq \overline{DA} \\ \overline{DA} \neq \overline{AB} \end{array} \right\} \therefore \text{NOT SQUARE OR RECTANGLE}$$

$$AB = \sqrt{(0+4)^2 + (4-5)^2} = \sqrt{16+1} = \sqrt{17}$$

$$BC = \sqrt{(-4+5)^2 + (5+1)^2} = \sqrt{1+36} = \sqrt{37}$$

$$CD = \sqrt{(-5+1)^2 + (-1+2)^2} = \sqrt{16+1} = \sqrt{17}$$

$$DA = \sqrt{(0+1)^2 + (4+2)^2} = \sqrt{1+36} = \sqrt{37}$$

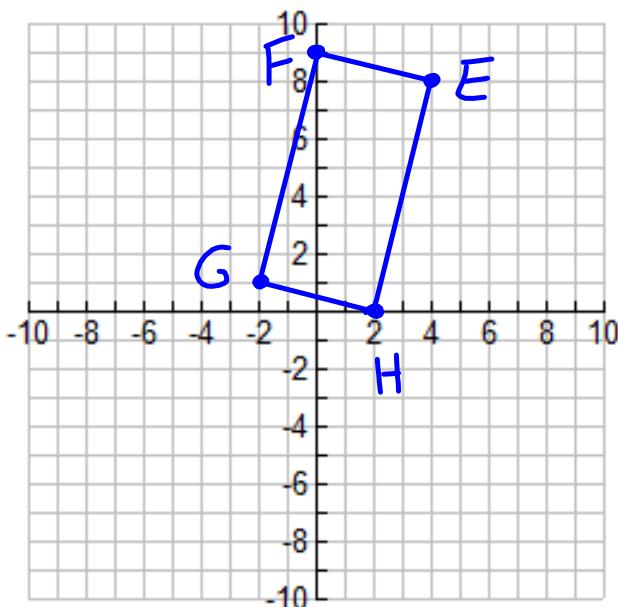
$$\left. \begin{array}{l} AB = CD \\ BC = DA \\ AB \neq BC \end{array} \right\} \therefore \text{NOT RHOMBUS}$$

$ABCD$ IS A PARALLELOGRAM

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Graph the Quadrilateral:

$$E(4, 8) \quad F(0, 9) \quad G(-2, 1) \quad H(2, 0)$$



Which quadrilateral
does it appear to be?

RECTANGLE?

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Prove it:

$$m\overline{EF} = \frac{8-9}{4-0} = -1/4 \quad m\overline{FG} = \frac{9-1}{0+2} = 4$$

$$m\overline{GH} = \frac{1-0}{-2-2} = -1/4 \quad m\overline{HE} = \frac{8-0}{4-2} = 4$$

$$\left. \begin{array}{l} m\overline{EF} = m\overline{GH} \\ m\overline{FG} = m\overline{HE} \end{array} \right\} \therefore \text{PARALLELGRAM}$$

$$\left. \begin{array}{l} \overline{EF} \perp \overline{FG} \\ \overline{FG} \perp \overline{GH} \\ \overline{GH} \perp \overline{HE} \\ \overline{HE} \perp \overline{EF} \end{array} \right\} \therefore \text{SQUARE OR RECTANGLE}$$

$$EF = \sqrt{(4-0)^2 + (8-9)^2} = \sqrt{16+1} = \sqrt{17}$$

$$FG = \sqrt{(0+2)^2 + (9-1)^2} = \sqrt{4+64} = \sqrt{68} \\ = 2\sqrt{17}$$

$$GH = \sqrt{(-2-2)^2 + (1-0)^2} = \sqrt{16+1} = \sqrt{17}$$

$$HE = \sqrt{(2-4)^2 + (0-8)^2} = \sqrt{4+64} = \sqrt{68} \\ = 2\sqrt{17}$$

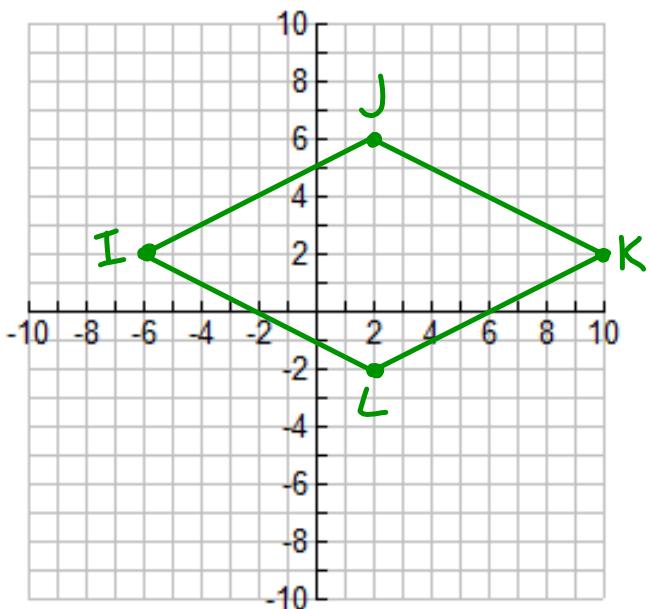
$$\left. \begin{array}{l} EF=GH \\ FG=HE \\ EF \neq FG \end{array} \right\} \therefore \text{NOT SQUARE}$$

$EFGH$ IS A RECT \angle

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Graph the Quadrilateral:

$$I(-6, 2) \quad J(2, 6) \quad K(10, 2) \quad L(2, -2)$$



Which quadrilateral
does it appear to be?

KITE?

RHOMBUS?

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Prove it:

$$m\overline{IJ} = \frac{2-6}{-6-2} = \frac{-4}{-8} = \frac{1}{2} \quad m\overline{JK} = \frac{6-2}{2-10} = \frac{4}{-8} = -\frac{1}{2}$$

$$m\overline{KL} = \frac{2+2}{10-2} = \frac{4}{8} = \frac{1}{2} \quad m\overline{LI} = \frac{2+2}{-6-2} = \frac{4}{-8} = -\frac{1}{2}$$

$$\left. \begin{array}{l} m\overline{IJ} = m\overline{KL} \\ m\overline{JK} = m\overline{IL} \end{array} \right\} \therefore \text{PARALLELGRAM}$$

$$\left. \begin{array}{l} \overline{IJ} \neq \overline{JK} \\ \overline{JK} \neq \overline{KL} \\ \overline{KL} \neq \overline{LI} \\ \overline{LI} \neq \overline{IJ} \end{array} \right\} \begin{array}{l} \therefore \text{NOT SQUARE} \\ \text{OR RECTANGLE} \\ (\text{MUST BE PARALLELGRAM} \\ \text{OR RHOMBUS}) \end{array}$$

$$IJ = \sqrt{(-6-2)^2 + (2-6)^2} = \sqrt{64+16} = \sqrt{80} = 4\sqrt{5}$$

$$JK = \sqrt{(2-10)^2 + (6-2)^2} = \sqrt{64+16} = \sqrt{80} = 4\sqrt{5}$$

$$KL = \sqrt{(10-2)^2 + (2+2)^2} = \sqrt{64+16} = \sqrt{80} = 4\sqrt{5}$$

$$LI = \sqrt{(2+6)^2 + (-2-2)^2} = \sqrt{64+16} = \sqrt{80} = 4\sqrt{5}$$

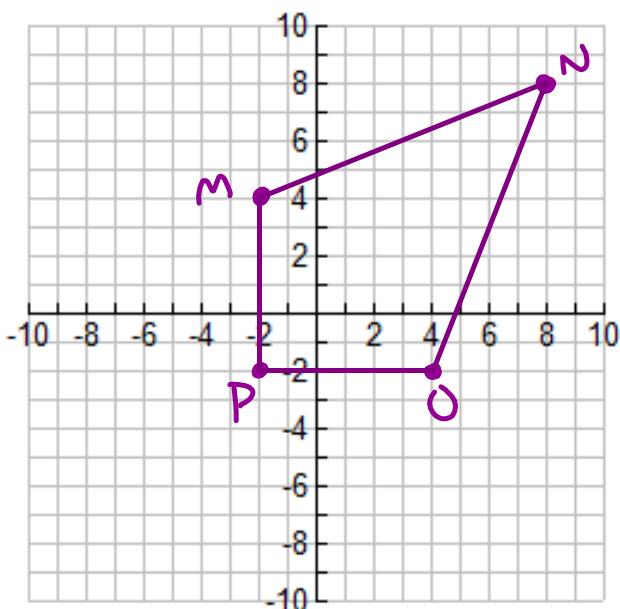
$$IJ = JK = KL = LI$$

$\therefore IJKL$ IS A RHOMBUS

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Graph the Quadrilateral:

$$M(-2, 4) \quad N(8, 8) \quad O(4, -2) \quad P(-2, -2)$$



Which quadrilateral
does it appear to be?

KITE ?

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Prove it:

$$m\overline{MN} = \frac{4-8}{-2-8} = \frac{-4}{-10} = \frac{2}{5} \quad m\overline{NO} = \frac{8+2}{8-4} = \frac{10}{4} = \frac{5}{2}$$

$$m\overline{OP} = \frac{-2+2}{4+2} = \frac{0}{6} = 0 \quad m\overline{PM} = \frac{-2-4}{-2+2} = \frac{-6}{0}$$

UNDEFINED

$$\left. \begin{array}{l} m\overline{MN} \neq m\overline{OP} \\ m\overline{NO} \neq m\overline{PM} \end{array} \right\} \begin{array}{l} \text{NOT A } \parallel\text{OGRAM} \\ \text{NOT AN ISOSCELES TRAPEZOID} \end{array}$$

$$MN = \sqrt{(-2-8)^2 + (4-8)^2} = \sqrt{100+16} = \sqrt{116} = 2\sqrt{29}$$

$$NO = \sqrt{(8-4)^2 + (8+2)^2} = \sqrt{16+100} = \sqrt{116} = 2\sqrt{29}$$

$$OP = \sqrt{(4+2)^2 + (-2+2)^2} = \sqrt{36+0} = \sqrt{36} = 6$$

$$PM = \sqrt{(-2+2)^2 + (-2-4)^2} = \sqrt{0+36} = \sqrt{36} = 6$$

$$MN = NO$$

$$OP = PM$$

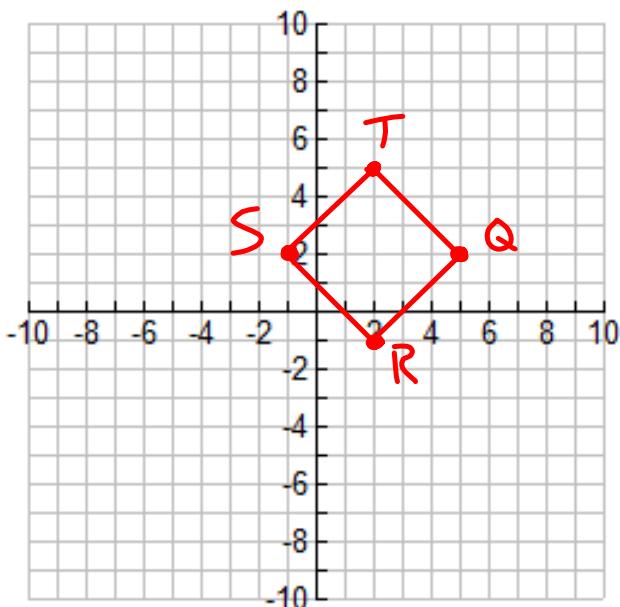
$$MN \neq OP$$

$\therefore MNOP$ IS A KITE

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Graph the Quadrilateral:

$$Q(5, 2) \quad R(2, -1) \quad S(-1, 2) \quad T(2, 5)$$



Which quadrilateral
does it appear to be?

SQUARE?

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Prove it:

$$m\overline{QR} = \frac{2+1}{5-2} = \frac{3}{3} = 1 \quad m\overline{RS} = \frac{-1-2}{2+1} = \frac{-3}{3} = -1$$

$$m\overline{ST} = \frac{2-5}{-1-2} = \frac{-3}{-3} = 1 \quad m\overline{TQ} = \frac{5-2}{2-5} = \frac{3}{-3} = -1$$

$$\left. \begin{array}{l} m\overline{QR} = m\overline{ST} \\ m\overline{RS} = m\overline{TQ} \end{array} \right\} \therefore \text{PARALLELGRAM}$$

$$\left. \begin{array}{l} \overline{QR} \perp \overline{RS} \\ \overline{RS} \perp \overline{ST} \\ \overline{ST} \perp \overline{TQ} \\ \overline{TQ} \perp \overline{QR} \end{array} \right\} \text{RECTANGLE OR SQUARE}$$

$$QR = \sqrt{(5-2)^2 + (2+1)^2} = \sqrt{9+9} = \sqrt{18} = 3\sqrt{2}$$

$$RS = \sqrt{(2+1)^2 + (-1-2)^2} = \sqrt{9+9} = \sqrt{18} = 3\sqrt{2}$$

$$ST = \sqrt{(-1-2)^2 + (2-5)^2} = \sqrt{9+9} = \sqrt{18} = 3\sqrt{2}$$

$$TQ = \sqrt{(5-2)^2 + (2-5)^2} = \sqrt{9+9} = \sqrt{18} = 3\sqrt{2}$$

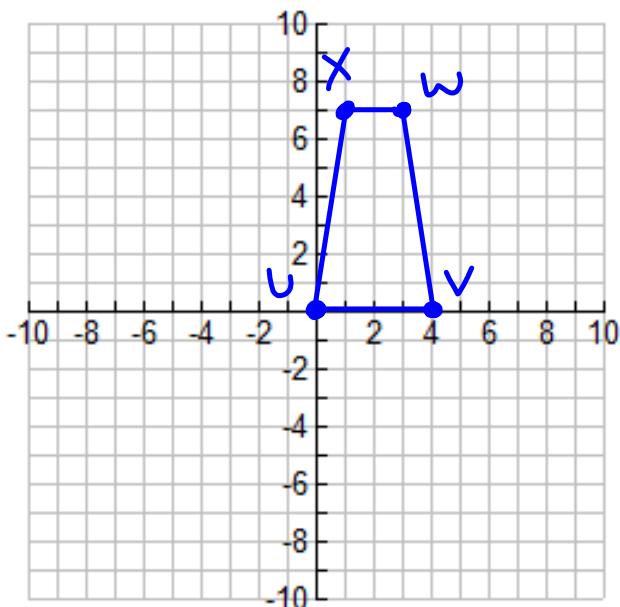
$$QR = RS = ST = TQ$$

$\therefore QRST$ IS A SQUARE

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Graph the Quadrilateral:

$$U(0, 0) \quad V(4, 0) \quad W(3, 7) \quad X(1, 7)$$



Which quadrilateral
does it appear to be?

ISOSCELES
TRAPEZOID ?

Lesson 3 - Quadrilaterals in the Coordinate Plane Marked

Prove it:

$$m\overline{UV} = \frac{0-0}{0-4} = \frac{0}{-4} = 0 \quad m\overline{VW} = \frac{0-7}{4-3} = \frac{-7}{1} = -7$$

$$m\overline{WX} = \frac{7-7}{3-1} = \frac{0}{2} = 0 \quad m\overline{XU} = \frac{7-0}{1-0} = \frac{7}{1} = 7$$

$$\left. \begin{array}{l} m\overline{UV} = m\overline{WX} \\ m\overline{VW} \neq m\overline{XU} \end{array} \right\} \text{NOT A } \text{PARAGRAM}$$

$$UV = \sqrt{(0-4)^2 + (0-0)^2} = \sqrt{16+0} = \sqrt{16} = 4$$

$$VW = \sqrt{(4-3)^2 + (0-7)^2} = \sqrt{1+49} = \sqrt{50} = 5\sqrt{2}$$

$$WX = \sqrt{(3-1)^2 + (7-7)^2} = \sqrt{4+0} = \sqrt{4} = 2$$

$$XU = \sqrt{(1-0)^2 + (7-0)^2} = \sqrt{1+49} = \sqrt{50} = 5\sqrt{2}$$

$$\overline{UV} \parallel \overline{WX}$$

$$VW = UX$$

$\therefore UVWX$ IS AN ISOSCELES TRAPEZOID